

Homework Week 3

A. Read *Amos Fortune, Free Man*, from “Africa 1725” through “Woburn 1740-1779.”

B. Answer the following questions in complete sentences with **a minimum of three sentences answering the question. In addition, provide support for your answers from the text.** Remember to include the page number in parentheses, followed by a period. Example: “Blah blah blah” (23).

1. In the beginning of the book, who are the invaders of the At-mun-shi village? Look carefully.
2. What two things does At-mun feel he must burn forever in his memory?
3. What does Amos answer when Caleb Copeland speaks of giving him his freedom? Why does Amos say this?
4. “All men are created equal” was written into the Declaration of Independence. Why are these words difficult to explain to an African man in Amos’s time?

C. Download from my website and complete the Thesis Statement worksheet.

D. Poetry: Words can have different connotations depending upon the word we choose. Examples:

If the word is intelligent, you could give the word a positive or negative meaning by saying *genius*, *nerd*, or *bookish*.

If the word is fat, you could say *obese*, *voluptuous*, or *pleasingly plump*.

Now it’s your turn to think of words with different shades of meaning to go with the words below. If the word is a noun, find nouns; if it’s an adjective, find adjectives. Aim for **at least three** connotations for each word.

- dog
- unattractive
- unusual
- country boy

E. Vocabulary:

Chattel—personal possession

Fervor—intense and passionate feeling

Obeisance—deferential respect

Remonstrate—to say or plead in protest, objection or disapproval

Stolid—calm, dependable; show little or no emotion