## Homework Week 31

1) Revise your research paper, looking closely at the suggestions I've made. Note: you do NOT have to write out the rules from the code sheet. You'll just make corrections in your paper. Make sure you have a good title and a Works Cited Page.
2) Poetry: Read Gerard Manley Hopkins' poem, "Pied Beauty," where he writes in praise of God for things that are pied (having patches of two or more colors). Then consider a characteristic found in nature that pleases you, and write a poem starting "Glory be to God..." or "Praise be to God..." naming and describing the many things you find with that characteristic.

## Pied Beauty

Glory be to God for dappled things -
For skies of couple-colour as a brinded cow;
For rose-moles all in stipple upon trout that swim;
Fresh-firecoal chestnut-falls; finches' wings;
Landscape plotted and pieced - fold, fallow, and plough;
And áll trádes, their gear and tackle and trim.
All things counter, original, spare, strange;
Whatever is fickle, freckled (who knows how?)
With swift, slow; sweet, sour; adazzle, dim;
He fathers-forth whose beauty is past change:
Praise him.

Here's an excellent example a student wrote a couple of years ago:

Praise be to God for sneaky concealments:
For the Leaf-tailed gecko that hides among the branches;
For the Ghost mantis that screens itself with the leaves;
Tulip-tree beauty moths; Brown vine snakes;
Plants mottled and clear; brown, green, and blue;
And all mossy lichen, red fish, and three-toed sloths.

All things spotty, lined, and straight; Blending in to not be bait (or the other way round, the sand catches you)

With smooth, rough; slim, fat; dark and light
When looking for beauty, the things that are not seen are better for sight;
Praise Him.
3) Vocabulary:

Peremptory-putting an end to all debate or action
Precursors-forerunners or predecessor
Reprobate-a person without moral scruples
Seething-filled with intense but unexpressed anger
Semblance - the outward appearance or apparent form or something, esp. when reality is different
4) Study for the vocabulary test.

